

Music development plan summary: Burgh by Sands School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	June 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Sarah Robson
Name of local music hub	Cumbria Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

We currently base our music curriculum on the Charanga Scheme. It is our aim for children to have access to one hour of quality music each week. Burgh by Sands has chosen to use the Charanga Music Scheme for several reasons:

Comprehensive Curriculum: Charanga provides week-by-week lessons aligned with the National Curriculum for Music. It covers a broad range of musical skills and concepts for ages 5–11.

Teacher-Friendly: Both specialist and non-specialist teachers can easily implement Charanga. It offers lesson plans, assessment tools, and engaging whiteboard resources for every lesson.

Clear Progression: Charanga ensures a coherent and progressive musical learning experience, integrating listening, performing, and composing.

Award-Winning: Charanga is widely used globally by over 70,000 teachers, with a positive impact on teaching quality and pupil attainment.

Overall, Charanga supports Burgh by Sands School's commitment to providing an exciting, enriching curriculum that motivates and inspires children in their musical journey!

Children also have the opportunity to sing within lessons and in assemblies.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We work with Cumbria Music Hub and Cumberland Music Service throughout the year and host whole school assemblies to promote music lessons on offer.

Children have received leaflets to promote these lessons and some children have accessed them. These children have the chance to perform and showcase their progress to parents and carers through performances.

We work in partnership with Justin Kent, a peripatetic music teacher who delivers woodwind lessons to the children in Key Stage 2. We offer instrument lessons from Year 3-6 in flute, clarinet and saxophone. This is paid for by parents. Lessons are charged at approximately £7.00 per week, which includes the loan of an instrument. These children have the opportunity to showcase their musical talents in assemblies and to parents at concerts. Children in receipt of pupil premium funding can be supported in this. When ready children are encouraged to work towards music exams.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

During social occasions – entry and exit to assemblies, playtimes and lunchtimes, children are exposed to a range of music sometimes chosen by classes, individuals or adults. Variety and the purpose of the music is carefully considered for the occasion.

Children in EYFS and Key Stage 1 perform a Christmas show to the community. The production is carefully selected and discussed as a staff to ensure all the children can be involved and the performances are accessible regardless of ability. All children play a part in the show whether that is on stage or behind the scenes.

Pupils in Year 4 have the opportunity to watch a musical performance at The Theatre Royal, Newcastle.

In the future

This is about what the school is planning for subsequent years.

In the future we will continue to use the Music Hub to support teacher skill development. In time, we hope to establish and develop a school choir. We will be working to raise the profile of music throughout the school through the following opportunities:

- Timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 2. ***This will continue.***
- Weekly singing assemblies in KS1 and KS2. ***This will be developed.***
- Whole class Ukulele tuition for Years 5 and 6. ***This will be developed.***
- A school choir. ***This will be developed.***
- Performance in musical plays at school. ***This will be developed.***
- Opportunity to enjoy a live performance at least once a year. ***This is already planned for next academic year but will be developed to be an annual event.***

Further information (optional)

For information about local music opportunities see Cumbria Music Hub:

[Cumbria Youth Orchestra - Cumbria Music Hub](#)

[Carlisle Music Centre - Cumbria Music Hub](#)