

# Pupil premium strategy statement (primary)

1. Summary information					
School	Burgh by Sands				
Academic Year	2020-2021	Total PP budget	£4345	Date of most recent PP review	n/a
Total number of pupils	114(including part time)	Number of pupils eligible for PP	3 (1 no longer at school) 1 service children	Date for next internal review of strategies	July 2021

2. Current attainment	
3 year period due to small numbers	<i>Pupils eligible for PP (3)</i>
% achieving expected standard in reading, writing and maths	<b>2/3 pupils</b>
% making more than expected progress in reading	<b>2/3 pupils</b>
% making more than expected progress in writing	<b>0/3 pupils</b>
% making more than expected progress in maths	<b>1/3 pupils</b>

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Poor concentration skills
B.	Poor social skills
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
A.	Support from home can be mixed.
B.	Punctuality an issue for 1 child
C.	Funds to provide wider social experiences for their children
D.	Wrap around care needed

4. Desired outcomes ( <i>Desired outcomes and how they will be measured</i> )		Success criteria
<b>A.</b>	Higher rates of progress for all PP children across the core areas of learning	Pupils eligible for PP make as much progress as non PP children in the core areas of learning. Measured by teacher assessments and moderation.
<b>B.</b>	Concentration improved in class through directed TA support	Measured by teacher assessment and scrutiny of work produced. PP Children more engaged in learning and concentration has improved
<b>C.</b>	Punctuality improved for PP children	Named child to attend Breakfast club 2 days a week and transported to school via taxi school on time to ensure arrival at school on time
<b>D.</b>	Children experience a wider range of social activities with peers	Named child to attend a year group residential alongside peers
<b>E.</b>	Wrap around care provided	Named child to attend Breakfast club to provide wrap around care

5. Planned expenditure					
<b>Academic year</b>	2020-2021				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A reduction in the attainment gap of disadvantaged students in literacy	Online technology-use of Lexia £725	Data shows that PP children are not achieving as well as peers in literacy. The Lexia package increases confidence and targets work at each child's level	Class teachers to monitor usage and track progress on the system. Literacy results for PP children improve over the year Lexia to be used at home by PP children	Class teachers	Jan 2021

A reduction in the attainment gap of disadvantaged students in maths	On line technology use of my maths £215	Data shows that PP children are not achieving as well as peers. On line maths programme targets specific areas of learning for each child and specific tasks set to enhance learning for each individual child	Class teachers to monitor usage and track progress on the system. Maths results for the PP children improve over the year	Class teachers	Jan 2021
A reduction in the attainment gap of disadvantaged students with handwriting	On line technology use of letter join handwriting scheme £144	Handwriting shows weakness across the school including PP children. A more fluent style has been introduced to benefit PP children with learning	Work scrutiny and discussions with children	HT and class teachers	Jan 2021
<b>Total budgeted cost</b>					£1094
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improved confidence and progress within class teaching	TA support within class (£1,817)	TA needed to encourage PP children in class to be more confident in their abilities	Tracking and assessment results	Class teachers TA support	Jan 2021
<b>Total budgeted cost</b>					£1,817

<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Punctuality at school to be improved and nutrition provided to enhance learning (£874)	Transport to school breakfast club provided and 5 sessions a week at breakfast club provided	Breakfast club and transport needed to ensure children are at school on time and ready for learning	Monitor attendance and punctuality at school	HT	July 2021
To provide wrap around care in the form of breakfast club (£310)	To provide breakfast club to ensure child can attend school and Parent can attend work	Working parent in need of wrap around care	Monitor attendance at Breakfast club	HT	Jan 2021
Child to attend a residential trip outside of school hours and normal everyday activities (£250)	To attend a school residential trip alongside peers	Child to take part in 3 day residential at an outward bound centre alongside peers	Child attending residential	HT	July 2021
<b>Total budgeted cost</b>					<b>£1,434</b>

<b>6. Review of expenditure</b>				
<b>Previous Academic Year</b>		<b>2019-2020</b>		
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</b>	<b>Lessons learned (and whether you will continue with this approach)</b>	<b>Cost</b>
A reduction in the attainment gap of disadvantaged students in literacy	Online technology-use of Lexia	The majority of children in receipt of pupil premium have made good progress and have met end of year expectations. Pupils were proud of their achievements when presented with certificates for use and pupil feedback was good. This also had a positive effect on non PP children.	Continue usage of Lexia and monitor home usage.	£735

A reduction in the attainment gap of disadvantaged students in maths	On line technology use of my maths	The majority of PP children made good progress in maths and were achieving in line with age expectations	Continue the use of maths support if required in academic year 2018-2019	£215
A reduction in the attainment gap of disadvantaged students with handwriting	On line technology and use of letter join handwriting scheme	Handwriting has been a focus for PP and whole school children. PP children have found improved handwriting skills have helped with their written work	Continue with the letter join handwriting scheme next academic year	£144

## ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved confidence and progress within class teaching	TA support within class	TA support in class has proved useful as children are more focussed and aware of what is expected of them. Questioning from TA's has shown progress is being made. TA's deployed appropriately in classrooms and support given for all pupils when needed. A wider range of intervention groups provided to accelerate children's progress	Approach to be continued in all classes in 2020-2021. Each class to have a teacher and TA full time to provide the support	£4,671

## iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Punctuality at school to be improved and nutrition provided to enhance learning	Transport to school breakfast club provided and 5 sessions a week at breakfast club	Monitor attendance and punctuality at school	This approach will be continued in the academic year 2020-2021 as it had a positive impact on the children involved.	£2755

## 7. Additional detail

Although the pupils identified and receiving support from Pupil Premium are still not meeting the expected standard in reading, writing and maths the progress they have made through the additional support has increased and has their confidence in the subjects has increased.