

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading (Y4) <ul style="list-style-type: none"> • The Queen’s Nose 2 Blocks or The Land of Roar Blocks 22, 23 • The Raven 1 Block or What a Waste 1 Block • The Girl who stole an Elephant 3 Blocks 	<ul style="list-style-type: none"> • Varjak Paw 3 Blocks • Young, Gifted and Black 3 Blocks (Caged Bird - Maya Angelou) 	<ul style="list-style-type: none"> • The Boy at the back of the class 3 Blocks • Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) 3 Blocks or The Borrowers 2 Blocks (pupils must also read the first block of the Wind in the Willows)
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition <ul style="list-style-type: none"> • Poems which explore form A • Persuasive writing (adverts) A • First person diary entries (imaginative) A • Critical analysis of narrative poetry A • Third person adventure stories A 	Strong Start Sentence Composition <ul style="list-style-type: none"> • News reports A • Stories from other cultures A • Explanatory texts A • Persuasive writing (adverts) • First person diary entries B • Poems which explore form B (Enrichment) 	Strong Start Sentence Composition <ul style="list-style-type: none"> • Critical analysis of narrative poetry B (Enrichment) • Third person adventure stories B • News reports B • Stories from other cultures B • Explanatory texts B
Maths <ul style="list-style-type: none"> • Place Value • Addition & Subtraction • Multiplication & Division • Multiplication & Division • 	<ul style="list-style-type: none"> • Area • Length & Perimeter • Fractions A&B • Mass & Capacity 	<ul style="list-style-type: none"> • Time • Decimals • Money • Shape • Position & Direction • Statistics
CUSP Science <ul style="list-style-type: none"> • Living things and their habitats • States of matter 	<ul style="list-style-type: none"> • Animals, including humans 	<ul style="list-style-type: none"> • Electricity • Sound
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Creative Response Block 2026 • Printmaking and textiles Block C 	<ul style="list-style-type: none"> • 3D and collage Block D • Painting Block E
CUSP Design and Technology <ul style="list-style-type: none"> • Food and Nutrition Block A • Mechanisms Block B 	<ul style="list-style-type: none"> • Textiles Block C • Structures Block D 	<ul style="list-style-type: none"> • Electrical systems Block E <i>Science - Electricity</i> • Food and Nutrition Block F <i>Science – Animals including humans</i>
CUSP Geography <ul style="list-style-type: none"> • Rivers • Latitude and longitude 	<ul style="list-style-type: none"> • Latitude and longitude • Water cycle 	<ul style="list-style-type: none"> • Water cycle • Map skills & Environmental regions
CUSP History <ul style="list-style-type: none"> • Britain’s settlement by Anglo-Saxons and Scots • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Ancient civilisation: Egypt or Shang Dynasty 	<ul style="list-style-type: none"> • Ancient civilisation – Egypt or Shang Dynasty
Computing- Teach <ul style="list-style-type: none"> • Computing systems and networks - the internet • Creating media- audio production 	<ul style="list-style-type: none"> • Data and information - data logging 	<ul style="list-style-type: none"> • Programming A- repetition in shapes • Creating Media- photo editing
<ul style="list-style-type: none"> • Charanga Music -Cycle B • Mama Mia • Glockenspiel 2 	<ul style="list-style-type: none"> • Stop 	<ul style="list-style-type: none"> • Lean on Me • Blackbird
CUSP French <ul style="list-style-type: none"> • The calendar (Days, months, date) • Colours, emotions and numbers 0-20 	<ul style="list-style-type: none"> • Items from daily life (Clothes) 	<ul style="list-style-type: none"> • Learning together (Subjects and school) • The natural world (Animals and plants) • Celebration (Bastille Day)
PE <ul style="list-style-type: none"> • Ball Skills • Football • Hockey • Dance 	PE <ul style="list-style-type: none"> • Fitness • Gymnastics • Orienteering • Tennis 	PE <ul style="list-style-type: none"> • Athletics • Swimming • Cricket • Rounders
PSHE- SCARF <ul style="list-style-type: none"> • Me and my relationships • Rights and respect 	PSHE <ul style="list-style-type: none"> • Valuing difference • Being my best 	PSHE <ul style="list-style-type: none"> • Keeping safe • Growing and changing
RE <ul style="list-style-type: none"> • What kind of a world did Jesus want? • For Christians when Jesus left; what was the impact of the Pentecost? 	<ul style="list-style-type: none"> • What do Hindus believe God is like? • Why do Christians call the day that Jesus died Good Friday? 	<ul style="list-style-type: none"> • What does you mean to be a Hindu in Britain today? • How and why do the people mark the significant events of life?