



Kingfisher Class – Curriculum Overview

2025 – 2026 Cycle A

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading - Bridging unit: Structured Storytime Grandad's Island 1 Block Aesop's Fables - The Goose that laid the Golden Eggs 1 Block Paddington 2 Blocks The Christmas Pine 1 Block	The Quangle Wangle's Hat 1 Block Coming to England 1 Block The Street Beneath My Feet 1 Block Rhythm of the Rain 2 Blocks Aesop's Fables – The Sun and The Wind 1 Block	Little People Big Dreams (DA) 1 Block Fantastically Great Women Who Changed the World 2 Blocks Mrs Noah's Pockets 1 Block Fantastic Mr Fox 3 Blocks
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) - Bridging unit: Sentence composition - Character descriptions A - Simple retelling of a narrative A - Formal invitations A - Poems developing vocabulary A - Stories from other cultures A	- Poetry on a theme (humorous) A - Non-chronological reports A - Formal invitations B - Character description B - Recount from personal experience A - Poems developing vocabulary B (Enrichment)	- Non-chronological reports B - Recount from personal experience B - Stories from other cultures B - Simple retelling of a narrative B - Poetry on a theme (change) B (Enrichment)
Maths - Review number bonds to 10 - Place value (within 20) - Addition and subtraction (within 20) - Place value (within 100) - Shape	- Addition and subtraction (within 100) - Multiplication and division - Length and height - Statistics	- Money - Fractions - Time - Mass, Capacity and temperature - Position and direction
CUSP Science - Living things and their habitats - Animals, including humans	- Uses of everyday materials - Revisit Living things and their habitats / materials <i>(or alternative focus for insecure knowledge)</i>	- Plants - Revisit Living things and their habitats / Animals, including humans <i>(or alternative focus for insecure knowledge)</i>
CUSP Art and Design - Drawing Block A - Painting Block B	- Creative Response Block 2026 - Printmaking Block C	- Textiles and collage Block D 3D Block E
Computing - Computing system networks – IT around us - Creating media – digital photography	- Programming A – Robot Algorithms - Data and information – Pictograms	- Creating media – Digital music - Programming B – Programming quizzes
CUSP Design and Technology - Textiles Block A - Food and Nutrition Block B <i>Sci Living things</i>	- Mechanisms Block C - Materials Block D <i>Sci Use of Everyday materials</i>	- Food and Nutrition Block E - Structures Block F
CUSP Geography - Human and Physical features - Compare a small part of the UK to a non-European location – London and Nairobi	- Compare a small part of the UK to a non-European location – London and Nairobi - Fieldwork and map skills	- Fieldwork and map skills - Compare a different non-European location to our locality - Amazon Rainforest
CUSP History Events beyond living memory	Significant historical events, people, places in our locality	- Significant historical events, people, places in our locality - Revisit – Events beyond living memory <i>(or alternative focus for insecure knowledge)</i>
CUSP Music - Tuned and untuned percussion Untuned percussion - Untuned focus: Experimenting with sounds 2 Block A - Representing sounds pictorially Block A Singing - Singing focus: Being together in music 2 Block B - Control the voice – sing as a choir Block B	Music Untuned percussion - Untuned focus: Introducing rhythm and pulse 2 Block C - Compose short patterns Block C Singing - Singing focus: Introducing pitch 2 Block D - Control and describe pitch Block D	Music Untuned percussion - Tuned focus: Introducing tempo and dynamic 2 Block E - Control and describe tempo and dynamic Block E Singing - Singing focus: Exploring emotions through music 2 Block F - Choose sounds to create an effect Block F
PE - Fundamentals and Team building - Athletics and Target games	PE - Fitness and Yoga - Sending and receiving and Ball Skills	PE Sands Centre PE
PSHE - Me and my relationships - Valuing differences	PSHE - Keeping safe - Rights and respects	PSHE - Being my best - Growing and changing
Discovery RE Christianity - What is the good news Christians say Jesus brings?	- Islam – Who is a Muslim and how do they live? - Christianity – Why does Easter matter to Christians?	- Islam – Who is a Muslim and how do they live? - What makes some places sacred to believers?