

EYFS CUSP LONG TERM PLAN - September 2025

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous Me	All things Wonderful	Awesome Animals	Circle of Life	Wheels, Wings and Wondrous things	Rhythm and Hues
Events	Black History Month Harvest	Guy Fawkes Anti-Bullying week Remembrance Day Christmas Switch off Fortnight	Safer Internet Day Lunar New year Shrove Tuesday Valentine's Day	World Book Day World Science Week Mother's Day Easter	World Bee Day Walk to School Week	Sports Day
Science	Celebrating the similarities and differences in each other and looking at features of the human body. Observing materials that are used in the learning environment. Gathering vegetables for Harvest cooking. Knowing my classroom, school and village. Beginning to explore the weather.	Exploring plants and trees and observing the changes. Digging deeper in our knowledge of weather and how this affects animal Hibernation. Comparing light and dark, day and night. Discovering features of the local environment and where we live. (Geography link)	Observing animals and their features. Examining animal habitats and what animals may need to survive. Looking deeper into the need for hibernation throughout the winter - comparing to human needs.	Naming, examining and discussing features of plants. Growing and observing life cycles of plants and animals.	Developing our ideas by experimenting with known materials. Knowing the effects humans have on our environment. Exploring forces and the use of appropriate tools.	Using everyday materials to create pieces of work using the artist 'Van Gogh' Sunflowers painting as a stimulus.
Geography	Exploring my school community – naming key locations.	Knowing that beliefs and celebrations around the world	Discovering other countries by comparing physical features.	Relating life cycle observations to the changes in seasons.	Using maps to explore our local area and significant buildings,	Knowing the world around us to support our imagination

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		are not the same. Exploring the differences between our families.	Knowing where we live. Examining how seasonal changes affect animals. Recognising different cultural beliefs.		describing human and physical features. Drawing on information from maps and globes.	through art, stories and places. Exploring our feelings and how these might differ for other people through music.
History	Discussing a long time ago and what this means. Become familiar with the calendar – ordering days of the week and months of the year. Celebrating Alma Thomas – (EAD link)	Developing concepts of time through egg timers. Recalling events from the past and sharing events our grandparents were involved in. Knowing birthdays happen every year.	Understanding significant causes of events - dinosaur extinction. Comparing and contrasting through stories of significant people.	Comparing life cycles of animals to human life cycles. Exploring occupations for when we grow up – understanding people who help us in the community.	Understanding the concept of time through clocks, differences in lives and of objects. Understanding changes in homes and transport. Knowing the significance of inventors through stories.	Knowing a significant artist/musician from the past. Comparing our art work/musical pieces with significant others.
Core texts	What makes Me ME? I'm Always (almost) Kind No Money Day The Squirrels that Squabbled The Gingerbread Man	Pumpkin Soup Standing up for Racism The Dark Celebrations around the World My family and other Families	Shu-Lin's Grandpa Mr Wolf's Pancakes Anansi and the Golden Pot Chicken Clicking	Mr Noah's Garden Tad Astro Girl The Invisible	Martha Maps it Out Clean up! Wonderful World of Things that Go. Each Peach, Pear, Plum Help the Bees	The Dot Luna Loves Art The Wonder Bear Shaped The story Orchestra